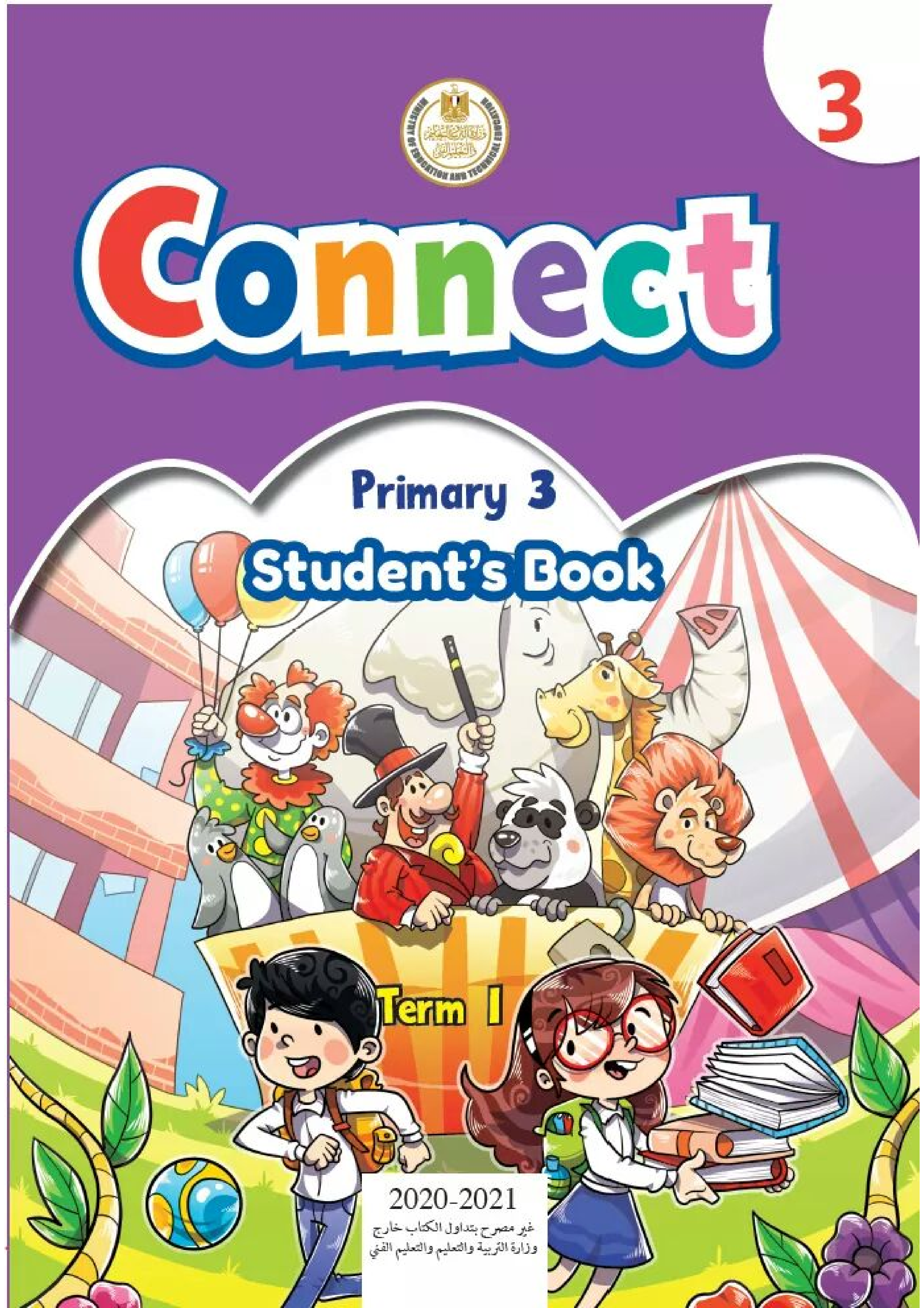
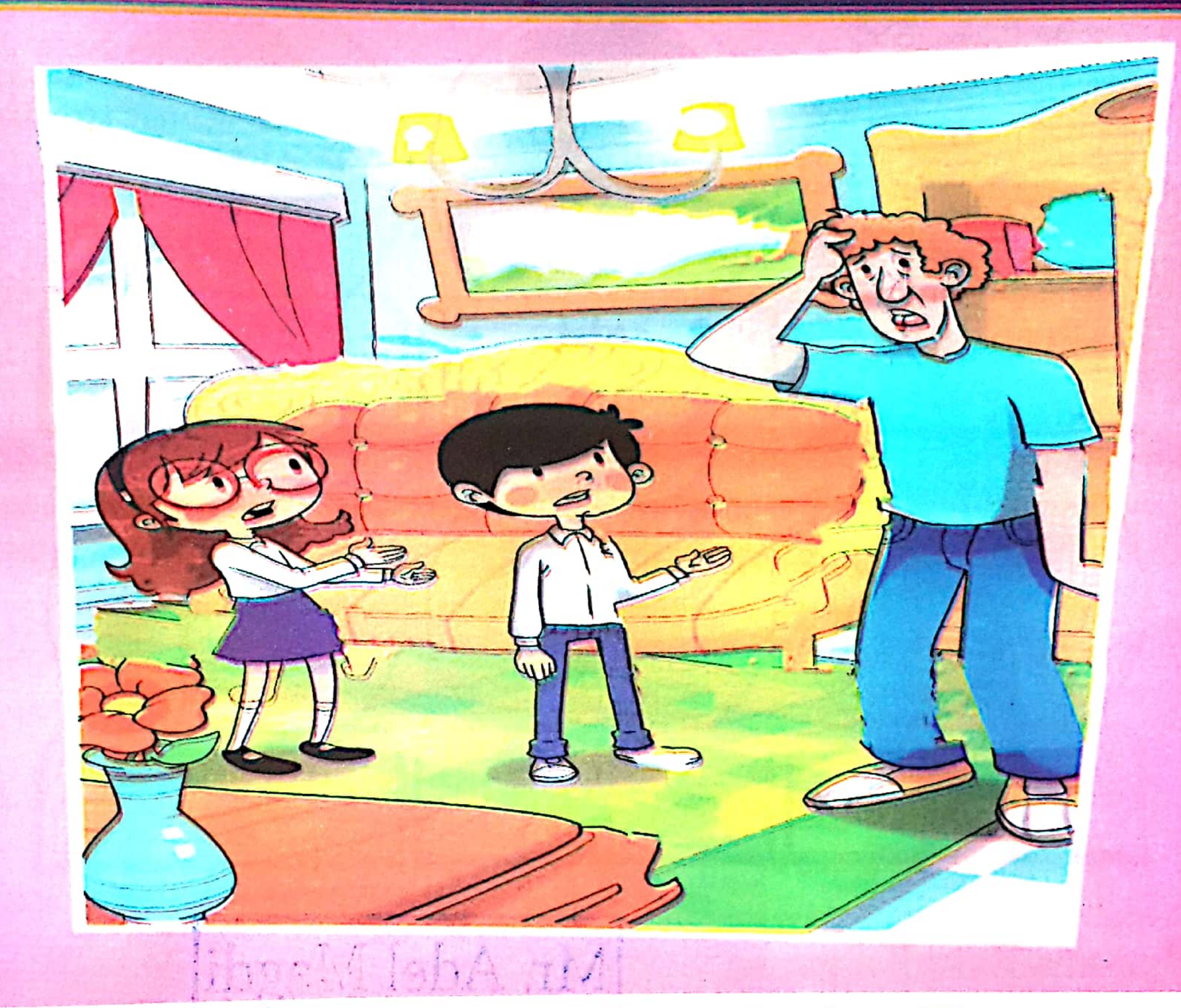


3
MINISTRY OF EDUCATION AND TECHNICAL EDUCATION
Connect
Primary 3
Student's Book
Term 1
2020-2021
غير مصرح بتداول الكتاب خارج
وزارة التربية والتعليم والتعليم الفني

# Unit 2 What's the matter?

## ما الأمر؟



## Scope and Sequence: المحتوى والتسلسل

| | |
|---|---|
| Vocabulary المفردات اللغوية | - cold, cough, fever, headache, sick, well; stomach, bone, heart, skin |
| Language اللغة | - What's the matter?<br>- I have a fever.<br>- I'm sick because I have a headache. |
| Phonics الصوتيات | - ck: sick, black - sk: skin, skirt, sky |
| Life skills المهارات الحياتية | - Community participation - Resilience<br>- Empathy |
| Values القيم | - Perseverance - Compassion |
| Issues and challenges القضايا والتحديات | - Therapeutic health<br>- Preventative health |
| Integrated cross-curriculum topics التكامل عبر موضوعات المنهج | - Science: Parts of the body; Personal hygiene; Medicines and safety |

# Unit (2) What's the matter?

## Part (1) (P. 18 - 19)

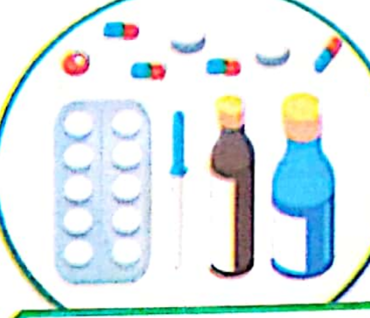

headache
صُداع


cold
برد / زكام


cough
كُحة / سعال


fever
حُمى (حرارة)


sick
مريض


medicine
دواء

## Vocabulary:

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English Teacher

| | | | | | |
|---|---|---|---|---|---|
| glass | كوب زجاجي | Thank you. | شكرًا. | dad | أب |
| well | بصحة جيدة | because | لأن / بسبب | anything | أي شيء |
| What ...? | ما - ماذا...؟ | please | من فضلك | | |

## Verbs:

| | | | |
|---|---|---|---|
| feel | يشعر بـ | have / has | يمتلك / لديه / عنده |
| can | يستطيع | get | يحصل على |

# Theme (1) Who am I?

## Look, listen and read: (SB P. 18)

Dad, are you OK?
هل أنت بخير يا أبي؟

No, I feel sick.
لا،أشعر بأنني مريض.

I have a headache.
عندي صداع.

What's the matter?
ما الأمر؟

Can I get you anything?
هل يمكنني أن أحضر لك أي شيء؟

Yes, please, a glass of water and my medicine.
نعم، من فضلك، أحضر لي كوب ماء ودوائي.

Sure.
بكل تأكيد.

# Unit (2) What's the matter?

## Language Focus

عند السؤال عما يشكو منه المريض نقول:

What's the matter?
ما الأمر؟





وعند الرد نقول:



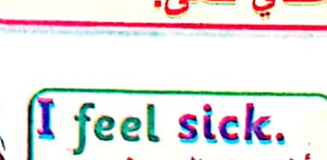
**I have + a + ............ اسم المرض ?**

I have a cold.
عندي برد.

I have a cough.
عندي كحة.



I have a headache.
عندي صداع.



I have a fever.
عندي حمى.



I am sick.
أنا مريض.



I feel sick.
أشعر بالمرض.

I don't feel well.
لا أشعر أنني بصحة جيدة.

## Study the following: (SB P. 19)

| | | | |
|---|---|---|---|
| A | : | Are you OK? | هل أنت بخير؟ |
| B | : | No, I don't feel well. | لا، لا أشعر أني بصحة جيدة. |
| A | : | What's the matter? | ما الأمر؟ |
| B | : | I'm sick because I have a headache. | أنا مريض لأني عندي صداع. |
| A | : | Can I get you some medicine? | هل يمكنني أن أحضر لك بعض الأدوية؟ |
| B | : | Yes, please, thank you. | نعم من فضلك، شكرًا لك. |



# Theme (1) Who am I?

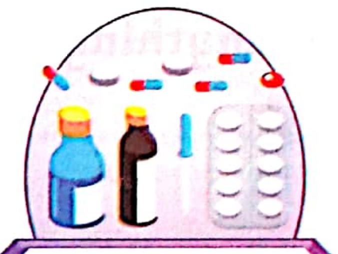





## 1 Supply the missing letter(s). أكمل الحروف الناقصة.


hea_ac_e

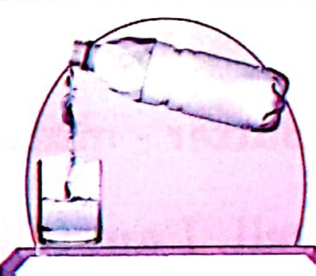

co_ _h


m_di_ine


co_d


fe_er


si_k


wa_er


gla_s



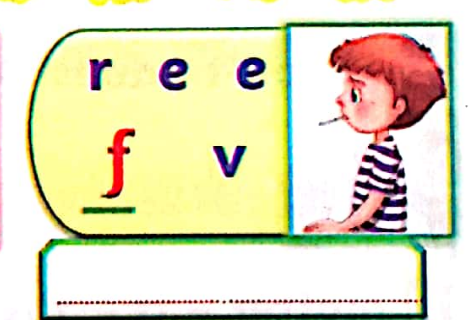
## 2 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.



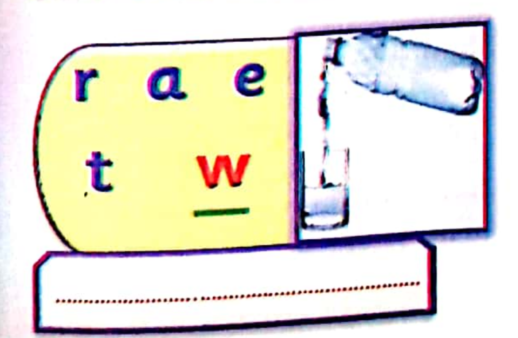

........................................

s l g
a s

........................................




........................................




........................................

d o
c l

........................................




........................................

# Unit (2) What's the matter?

## 3 Read and match. اقرأ وصل.

1) What's the matter?
2) Are you OK?
3) Can I get you anything?
4) I am sick

a) No, I feel sick.
b) Yes, please, a glass of water.
c) because I have a headache.
d) I am eleven years old.
e) I have a fever.

1- (      )   2- (      )   3- (      )   4- (      )

## 4 Choose the correct word(s). اختر الكلمة الصحيحة.

1) What's the (butter - matter - medicine)? - I have a cold.
2) I don't feel well. I am (OK - sick - nice).
3) I am sick because I (feel - have - get) a headache.
4) Can you get me a (class - glass - dish) of water?
5) I (don't - doesn't - aren't) feel well.

## 5 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملاً صحيحة.

1) matter – is – the – What?

..............................................................................................................

2) cough – I – a – have.

..............................................................................................................

3) OK – Are – you?

..............................................................................................................





# Theme (1) Who am I?

## 6 Look and tick (✓) the correct sentence. انظر وضع (✓) بجوار الجملة الصحيحة.

1) I have a fever. ☐
2) I have a cold. ☐

1) I have a cough. ☐
2) I have a headache. ☐

## 7 Punctuate the following. ضع علامات الترقيم على ما يلي.

- are you OK

.............................................................................................

## 8 Copy the following sentence. انسخ الجملة الآتية.

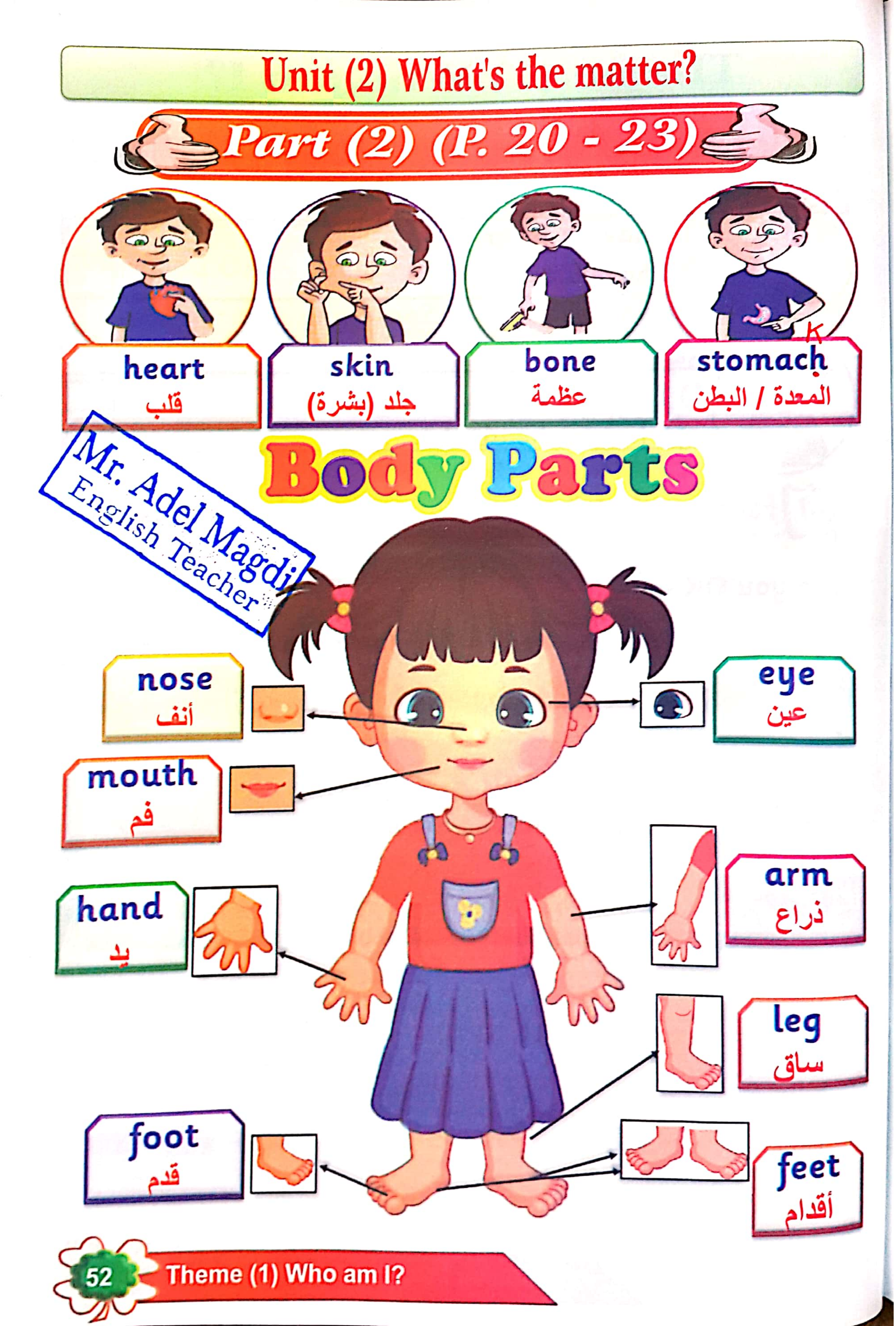
I have a headache.

.............................................................................................

.............................................................................................

# Unit (2) What's the matter?

## Part (2) (P. 20 - 23)



# Theme (1) Who am I?

## Vocabulary:

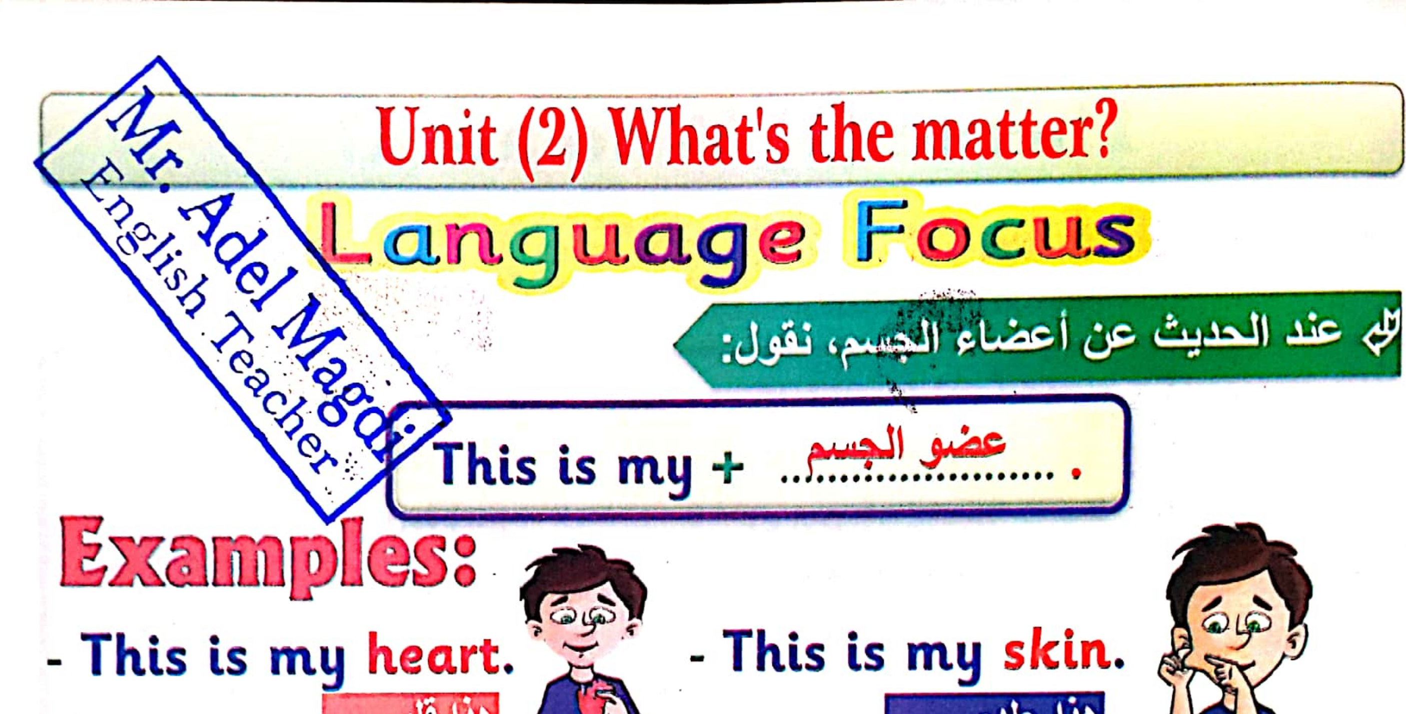
| | | | | | |
|---|---|---|---|---|---|
| important | هام / مهم | doctor | طبيب / طبيبة | when | عندما |
| blood | دم | tennis | تنس | ill | مريض |
| body | جسم | shower | دُش | hospital | مستشفى |
| food | طعام | with | مع | clinic | عيادة |
| home | بيت | without | بدون | nurse | ممرضة |
| loud | صاخب / بصوت عالٍ | shelf | رف | kind | عطوف / طيب |
| high | عالٍ / مرتفع | lemon | ليمونة | health | الصحة |
| low | منخفض | safe | آمن | | |
| music | موسيقى | dangerous | خطير | | |

## Verbs:

| | | | | | |
|---|---|---|---|---|---|
| pump | يضخ | help | يساعد | give | يعطي |
| move | يتحرك | digest | يهضم | stay | يقيم / يمكث |
| hurt | يؤلم - يؤذي | take | يأخذ | protect | يحمي |
| drink | يشرب | stay | يبقى | check | يفحص |

## Phrases & Expressions:

| | | | |
|---|---|---|---|
| stay **at** home | يبقى في المنزل | play **with** | يلعب مع |
| water **with** lemon | ماء بالليمون | go **to** | يذهب إلى |
| go swimming | يسبح / يذهب للسباحة | listen **to** | يستمع إلى |
| **have** a shower | يأخذ دش / يستحم | try **to** | يحاول أن |
| **with** an adult | تحت إشراف شخص بالغ | check our health | يفحص صحتنا |
| **without** adult | بدون إشراف شخص بالغ | important **to** | هام لـ.. / مهم لـ.. |




# Unit (2) What's the matter?

## Language Focus

عند الحديث عن أعضاء الجسم، نقول:

This is my + عضو الجسم .......................

## Examples:



- This is my heart.
هذا قلبي.



- This is my skin.
هذا جلدي.



- This is my bone.
هذه عظمتي.

- This is my stomach.
هذه معدتي (بطني).

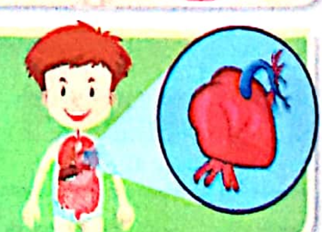
للسؤال عن وظائف أعضاء الجسم، نقول:



What does my + عضو الجسم ....................... + do? ما وظيفة ...........؟



- What does my stomach do? ما وظيفة معدتي؟
  - It digests food. إنها تقوم بهضم الطعام.



- What does my heart do? ما وظيفة قلبي؟
  - It pumps blood to the body. إنه يضخ الدم للجسم.



- What does my skin do? ما وظيفة جلدي؟
  - It protects my body. إنه يحمي جسمي.



- What does my bone do? ما وظيفة عظمتي؟
  - It helps me move. إنها تساعدني على الحركة.

**Note:** جمع كلمة foot هي feet وليس ~~foots~~.

# Theme (1) Who am I?

## Read & Learn: (SB P. 22)

1



| | | |
|---|---|---|
| Ramy | : | What's the matter? ما الأمر؟ |
| Arwa | : | I have a cold. عندي برد. |
| Ramy | : | Stay at home. ابقي في المنزل. |

2



| | | |
|---|---|---|
| Ramy | : | What's the matter? ما الأمر؟ |
| Injy | : | I have a cough. عندي كُحة. |
| Ramy | : | Drink water with lemon. اشربي ماء بالليمون. |

3



| | | |
|---|---|---|
| Ramy | : | What's the matter? ما الأمر؟ |
| Mai | : | I have a headache. عندي صداع. |
| Ramy | : | Try to sleep. حاولي أن تنامي. |

4



| | | |
|---|---|---|
| Ramy | : | What's the matter? ما الأمر؟ |
| Nabila | : | I feel sick. أشعر بأني مريضة. |
| Ramy | : | Go to the doctor. اذهبى للطبيب. |

5



| | | |
|---|---|---|
| Ramy | : | What's the matter? ما الأمر؟ |
| Dalia | : | My stomach hurts. معدتي (بطني) تؤلمني. |
| Ramy | : | Take some medicine. تناولي بعض الأدوية. |

6



| | | |
|---|---|---|
| Ramy | : | What's the matter? ما الأمر؟ |
| Hend | : | I have a fever. عندي حُمَّى. |
| Ramy | : | Go to the doctor. اذهبى للطبيب. |

# Unit (2) What's the matter?

## Look & Read: (SB P. 23)

## Medicines and safety



1 Medicine is in a low cupboard.
الدواء في دولاب منخفض. ✗



2 Medicine is in a bag.
الدواء في الحقيبة. ✗



3 Drink medicine without an adult.
تناول الدواء بدون إشراف شخص بالغ. ✗



4 Drink medicine with an adult.
تناول الدواء بإشراف شخص بالغ. ✓

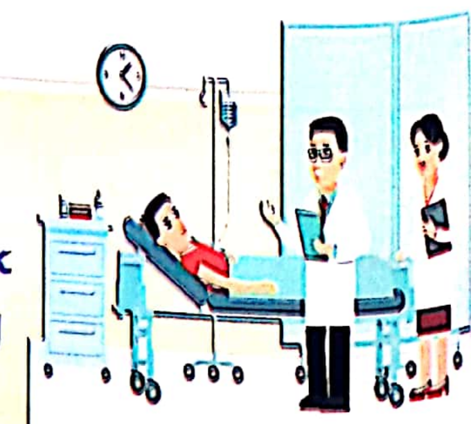


5 Medicine is on a high shelf.
الدواء على رفٍ عالٍ. ✓

| Dangerous خطير | Safe آمن |
|---|---|
| - Medicine is in a low cupboard. | - Drink medicine with an adult. |
| - Medicine is in a bag. | - Medicine is on a high shelf. |
| - Drink medicine without an adult. | |

## Reading: (SB P. 23)

When we are ill, we go to the **hospital**. The **doctors** and nurses help us. They are very kind. **Doctors** and nurses check our health. They give us **medicine**. They are very important to us.



# Theme (1) Who am I?






## 1 Supply the missing letter(s). أكمل الحروف الناقصة.



he_ _t



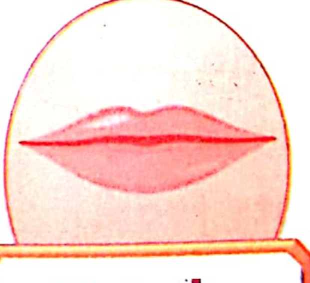
s_ _n



sto_a_h



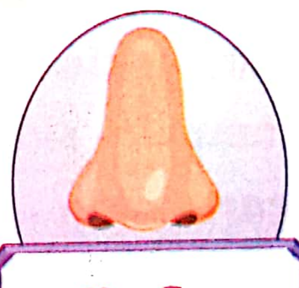
b_n_



mo_t_



h_ _d



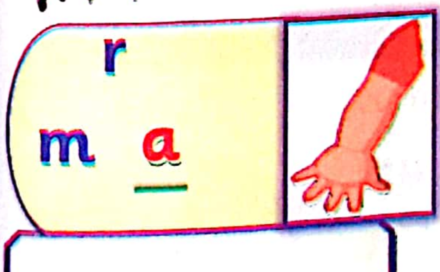
n_s_



f_ _t

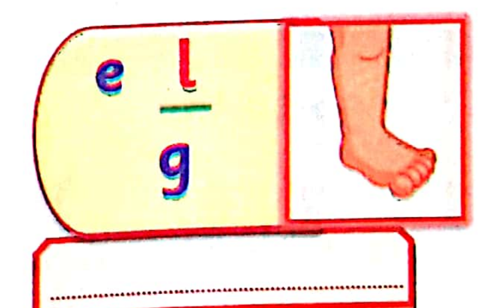


## 2 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.

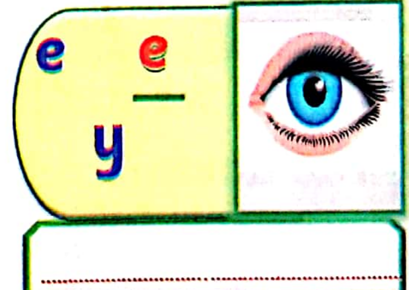





..............................



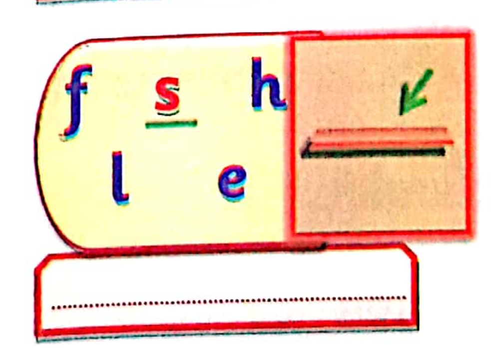

..............................




..............................




..............................




..............................




..............................

# Unit (2) What's the matter?

## 3 Read and match. اقرأ وصل.

1) This is my heart.
2) What does my stomach do?
3) I have a cold.
4) Drink medicine

a) with an adult.
b) Stay at home.
c) It pumps blood to my body.
d) It digests food.
e) without an adult.

1- (      )  2- (      )  3- (      )  4- (      )

## 4 Choose the correct word(s). اختر الكلمة الصحيحة.

1) This is my (heart - skin - bone). It protects my body.
2) This is my (stomach - skin - bone). It helps me move.
3) This is my (heart - skin - stomach). It digests food.
4) I have two (foot - feet - food).

## 5 Fill in the gaps with the word(s) from the box. املأ الفراغات بكلمة مناسبة مما يلي.

( skin - Doctors - nurses - medicine - hospital )

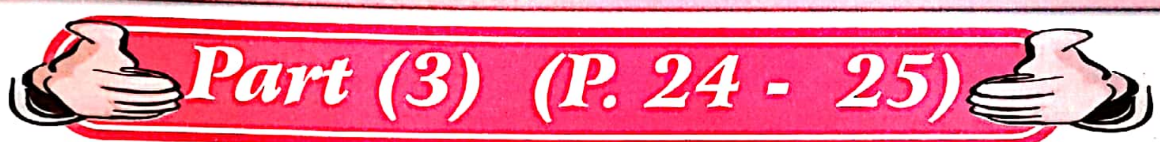
1) When we are ill, we go to the ................. .
2) The doctors and ............................ help us.
3) ...................... and nurses check our health.
4) Doctors give us .............................................. .
5) My .............................. protects my body.

## 6 Punctuate the following. ضع علامات الترقيم على ما يلي.

- drink water with lemon

.......................................................................................................

# Theme (1) Who am I?




## Phonics
































# Unit (2) What's the matter?

## Vocabulary:

| | | | | | |
|---|---|---|---|---|---|
| girl | بنت | garden | حديقة | pretty | جميلة |
| boy | ولد | ball | كرة | speak | يتكلم - يتحدث |

## Study the following:

1) The duck is black.
2) The girls skip in the garden.
3) The boy kicks the ball.



## Writing Skills:

### Question mark (?) / Full stop (.)

نضع ( ? ) في نهاية السؤال ونضع (.) في نهاية الجملة الخبرية:

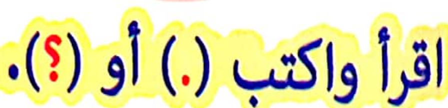
## Examples:

1- Her skirt is very pretty.
2- He feels sick.
3- Does his stomach hurt?





## Practice



★ Read and write (.) or (?). اقرأ واكتب (.) أو (؟).

1) Can I get you some medicine ____
2) How are you ____
3) What's the matter ____
4) I feel happy ____
5) She speaks English ____
6) Are you OK ____
7) My skin protects my body ____
8) I have a fever ____

# Theme (1) Who am I?





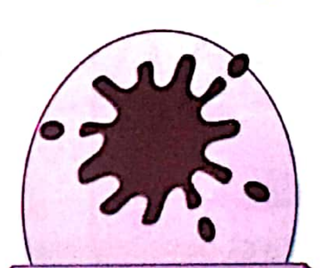

## 1 Supply the missing letter(s). أكمل الحروف الناقصة.



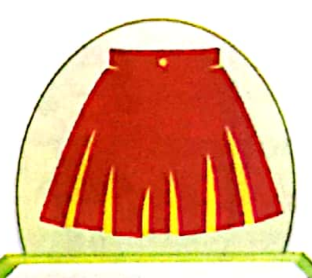
si_ _



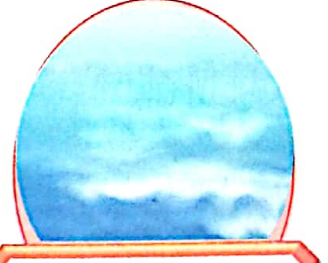
_ _in



bla_ _



_ _irt



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_ _ip



du_ _



ki_ _

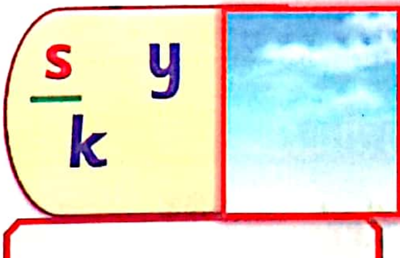


## 2 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.



k i c k

..............................



s y k

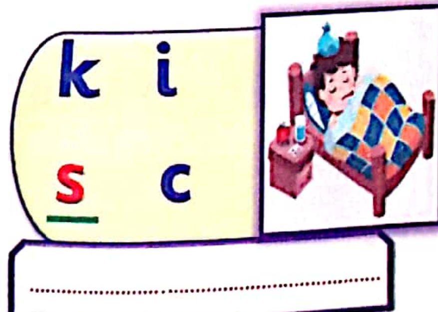


..............................



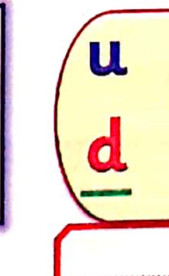
k r s i t

..............................



k i s c

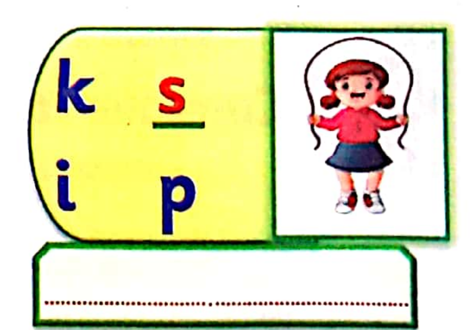
..............................



u k d c



..............................



k s i p

..............................

# Unit (2) What's the matter?

## 3 Look at the pictures and complete with: انظر إلى الصور و أكمل بـ:

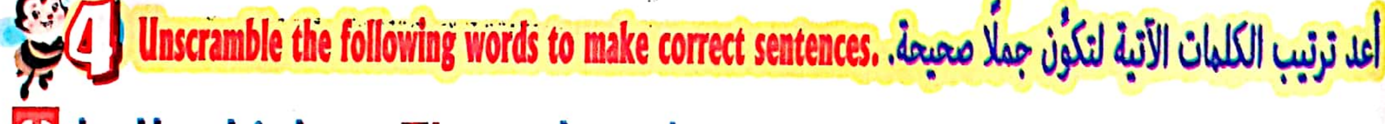
**( duck - skip - sky )**



The girls ......... in the garden.



The ............................ is black.



## 4 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوِّن جملًا صحيحة.

1) ball – kicks – The – the – boy.

..........................................................................................

2) pretty – skirt – very – Her – is.

..........................................................................................

3) feels – He – sick.

..........................................................................................



## 5 Punctuate the following. ضع علامات الترقيم على ما يلي.

– does his stomach hurt

..........................................................................................



## 6 Copy the following sentence. انسخ الجملة الآتية.

**I speak English.**



..........................................................................................

..........................................................................................

# Theme (1) Who am I?

## Part (4) (P. 26 - 29)



hospital مستشفى


nurse ممرضة


doctor طبيب


sick مريض


healthy food طعام صحي

## Vocabulary:

Mr. Adel Magdi
English Teacher

| | | | | | |
|---|---|---|---|---|---|
| Where ...? | أين ...؟ | a lot of | كثير من | job | وظيفة |
| some | بعض | breakfast | الإفطار | now | الآن |
| tooth | سِنْ / سِنَّة | afternoon | بعد الظهر | room | غرفة |
| teeth | أسنان | toothpaste | معجون أسنان | too | أيضًا |
| bed | سرير | tissue | منديل ورقي | brush | فرشاة |
| soap | صابون | tomorrow | غدًا | | |

## Verbs:

| | | | | | |
|---|---|---|---|---|---|
| touch | يلمس | see | يرى | dry | يجفف |
| brush | ينظف بالفرشاة | study | يذاكر | wet | يبلل |
| turn on | يفتح (الماء) | cover | يغطي | love | يحب |
| work | يعمل | put | يضع | smile | يبتسم |
| put back | يعيد الشيء إلى مكانه | wake up | يستيقظ | wash | يغسل |
| use | يستخدم - يستعمل | like | يحب | take | يأخذ |

# Unit (2) What's the matter?

## Study the following: (SB P. 26)

# Keeping healthy

① Don't touch your face.

لا تلمس وجهك.



② Stay at home if you have a fever.

ابق في المنزل إذا كنت مصابًا بالحمّى.



③ Cover your mouth and nose with a tissue if you have a cold.

غطّ فمك وأنفك بمنديل إذا كنت مصابًا بالبرد.



④ Eat healthy food.

تناول طعامًا صحيًا.



⑤ Exercise.

تمرن وتدرب.



⑥ Wash your hands with soap.

اغسل يديك بالصابون.



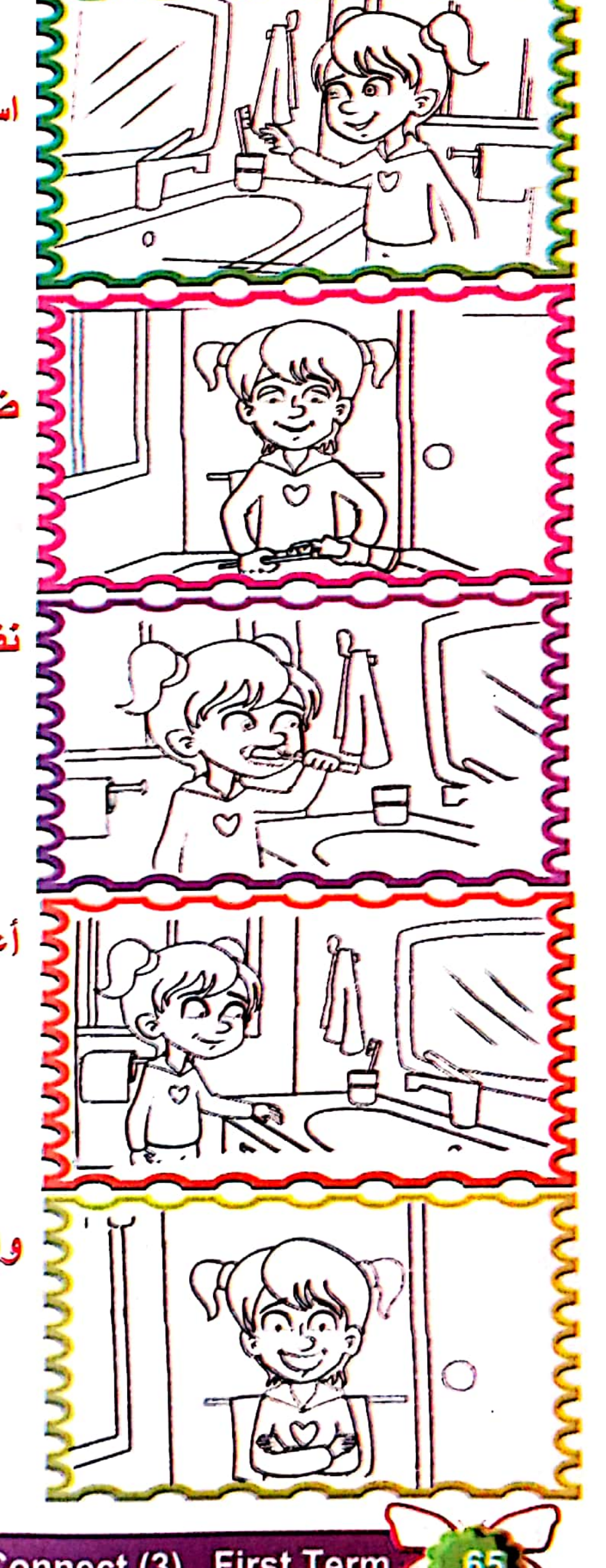
⑦ Smile and be happy.

ابتسم وكن سعيدًا.



# Personal hygiene النظافة الشخصية

## Steps for brushing your teeth:(SB P. 27): خطوات غسل أسنانك



① Use your brush.

استخدم فرشاة الأسنان الخاصة بك.

② Put some toothpaste on the brush.

ضع بعضًا من معجون الأسنان على الفرشاة.

③ Brush your teeth well.

نظف أسنانك بالفرشاة جيدًا.

④ Put your brush back.

أعد فرشاة الأسنان إلى مكانها.

⑤ Now your teeth are clean.

والآن، أسنانك نظيفة.

# Unit (2) What's the matter?

## Steps for washing your hands: (SB P. 27): خطوات غسل يديك



- Turn on the water. افتح صنبور المياه.



- Wet your hands. بلل يديك بالماء.



- Take the soap. استعمل الصابون.



- Cover your hands with water. اغمر يديك بالماء.



- Dry your hands. جفف يديك.

## Read and learn: (SB P. 28)



A : What's your name?
B : Hello. I'm Sara.
A : Where do you work?
B : I work in a hospital.
A : What do you do?
B : I'm a nurse. I help sick children.
A : Do you like your job?
B : I love my job! I like seeing happy, healthy children when they go home.

# Theme (1) Who am I?

## Read & Learn: (SB P. 29)

## In hospital في المستشفى



1- My name is Hassan. I'm sick. I'm in hospital.

اسمي حسن وأنا مريض بالمستشفى.



2- There are a lot of beds in my room.

توجد أسِرَّة كثيرة في غرفتي.



3- I wake up and I eat breakfast.

أستيقظ وأتناول وجبة الإفطار.



4- Nurses help me. They give me medicine.

تساعدني الممرضات ويعطونني الدواء.



5- I study in the hospital too. I like my teacher.

أنا أذاكر بالمستشفى أيضًا. وأحب معلمتي.



6- In the afternoon, I see the doctor. He is kind.

أرى الطبيب بعد الظهر، وهو شخص عطوف.



7- I can go home tomorrow. I'm happy.

يمكنني العودة للبيت غدًا. وأنا سعيد.



# Unit (2) What's the matter?



# Activities

## 1 Read and match. اقرأ وصل.

1) What's your name?
2) Where do you work?
3) What do you do?
4) Do you like your job?

a) I work in a hospital.
b) I love my job.
c) I'm Sara.
d) I'm a nurse.
e) He's a doctor.

1- (   )  2- (   )  3- (   )  4- (   )

## 2 Choose the correct word(s). اختر الكلمة الصحيحة.

1) Wash your hands with (soap - tissue - food).
2) Put some (medicine - toothpaste - soap) on the brush.
3) I'm a (teacher - farmer - nurse). I help sick children.
4) I eat (bad - healthy - hungry) food.
5) Cover your mouth and nose with a (food - tissue - brush).

## 3 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملاً صحيحة.

1) face – Don't – your – touch.
..............................................................................................................
2) well – your – Brush – teeth.
..............................................................................................................
3) hospital – I – in – am.
..............................................................................................................

# Theme (1) Who am I?

**4 Look and tick (✓) the correct sentence.** انظر وضع (✓) بجوار الجملة الصحيحة.

1) I eat breakfast. ☐
2) Don't touch your face. ☐

1) Use your brush. ☐
2) I help sick people. ☐

**5 Read and tick (✓) or (X). (SB P. 29)** اقرأ وضع علامة (✓) أو (X).

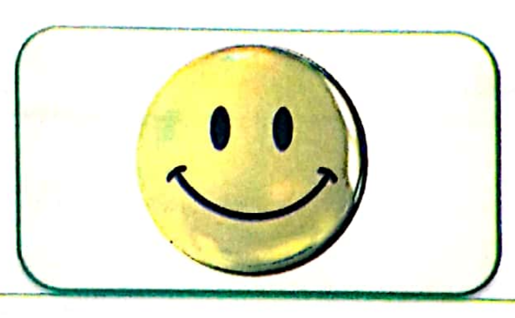
My name is Hassan. I'm sick. I'm in hospital. There are a lot of beds in my room. Nurses help me and give me medicine. I see the doctor in the afternoon. He is kind.

1) My name is Hossam. ( )
2) I am at school. ( )
3) Nurses help me. ( )
4) The doctor is kind. ( )



## 6 Look at the pictures and complete with: انظر إلى الصور و أكمل بـ:

**(medicine - Smile - healthy)**





........................ and be happy.

Nurses give us ........................ .



## 7 Punctuate the following. ضع علامات الترقيم على ما يلي.

- wake up and eat breakfast

..............................................................................................



## 8 Copy the following sentence. انسخ الجملة الآتية.



I wash my hands with soap.

..............................................................................................

..............................................................................................

..............................................................................................

# Review On Unit (2)

## Vocabulary

| | | | | | |
|---|---|---|---|---|---|
| medicine | دواء | nose | أنف | foot | قدم |
| cold | برد / زكام | skin | جلد / بشرة | feet | أقدام |
| fever | حُمَّى / حرارة | stomach | معدة / بطن | headache | صُداع |
| heart | قلب | arm | ذراع | cough | كحة |
| leg | ساق | mouth | فم | hand | يد |
| bone | عظمة | eye | عين | hospital | مستشفى |

## Verbs

| | | | | | |
|---|---|---|---|---|---|
| feel | يشعر - يحس | take | يأخذ | move | يتحرك |
| pump | يضخ | check | يفحص | help | يساعد |
| protect | يحمي | digest | يهضم | give | يعطي |
| have | لديه / مصاب بـ | wet | يبلل | dry | يجفف |

## Phonics

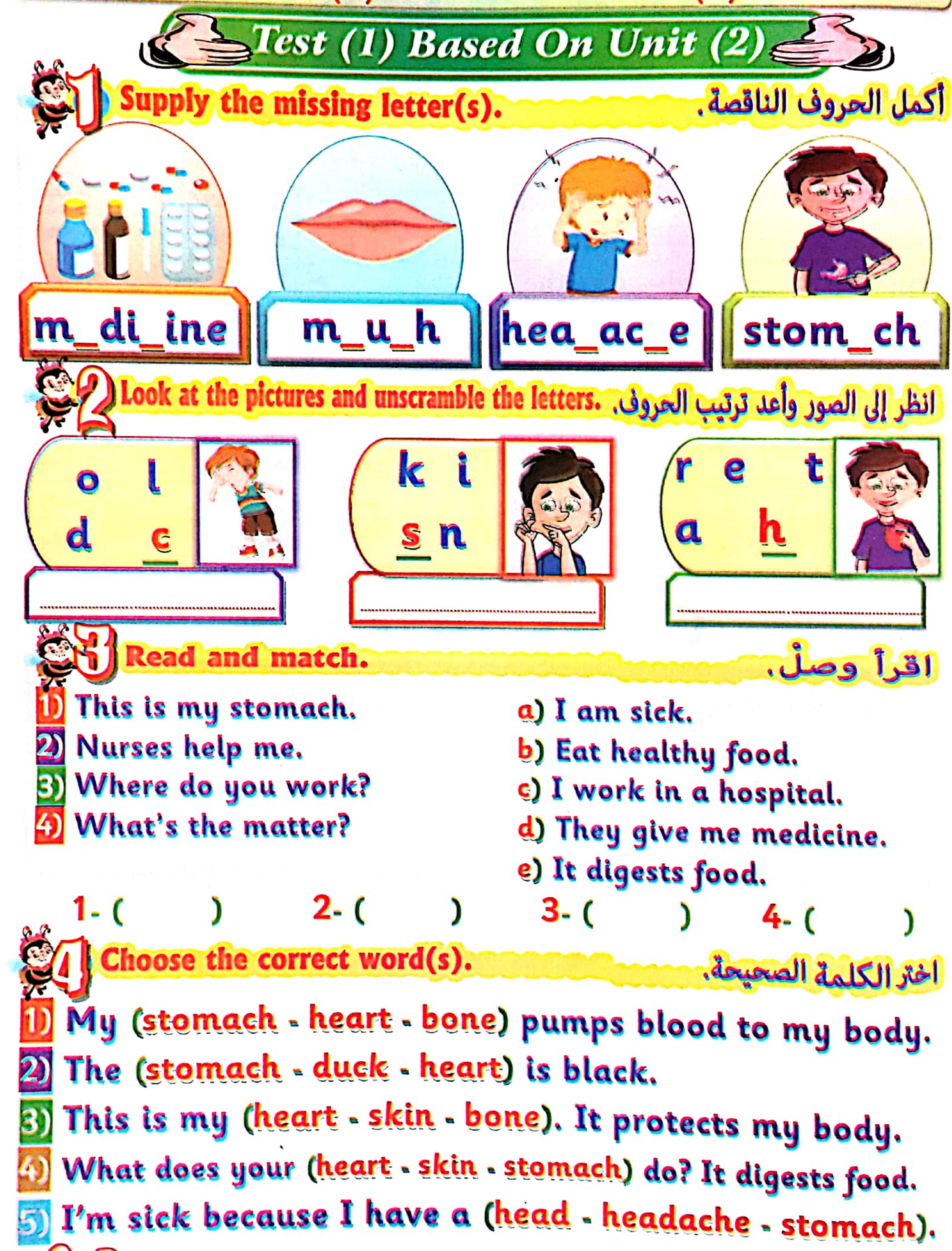
| /ck/ | | /sk/ | |
|---|---|---|---|
| sick | مريض | skin | جلد / بشرة |
| black | أسود | skirt | جيبة / تنورة |
| duck | بطة | ski | يتزلج |
| kick | يركل / يشوط | sky | السماء |

## Language Focus

| | |
|---|---|
| - What's the matter? | ما الأمر؟ |
| - I have a cold. | عندي برد. |
| - I am sick because I have a headache. | أنا مريض لأن عندي صداع. |
| - This is my skin. | هذه بشرتي. |
| - What does your stomach do? | ما وظيفة معدتك؟ |
| - It digests food. | إنها تهضم الطعام. |

# Test (1) Based On Unit (2)

Test (1) Based On Unit (2)



## 1 Supply the missing letter(s). أكمل الحروف الناقصة.

m_di_ine — m_u_h — hea_ac_e — stom_ch

## 2 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.

o l d c ..............................

k i s n ..............................

r e t a h ..............................

## 3 Read and match. اقرأ وصل.

1) This is my stomach.
2) Nurses help me.
3) Where do you work?
4) What's the matter?

a) I am sick.
b) Eat healthy food.
c) I work in a hospital.
d) They give me medicine.
e) It digests food.

1- (   )   2- (   )   3- (   )   4- (   )

## 4 Choose the correct word(s). اختر الكلمة الصحيحة.

1) My (stomach - heart - bone) pumps blood to my body.
2) The (stomach - duck - heart) is black.
3) This is my (heart - skin - bone). It protects my body.
4) What does your (heart - skin - stomach) do? It digests food.
5) I'm sick because I have a (head - headache - stomach).

# Test (1) Based On Unit (2)

**5 Unscramble the following words to make correct sentences.** أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1) matter – What – the – is? ..........................................

2) cough – I – a – have. ..........................................

**6 Look and tick (✓) the correct sentence.** انظر وضع (✓) بجوار الجملة الصحيحة.

1) My teeth are clean. [ ]
2) My stomach hurts. [ ]

HOSPITAL

1) I feel well. [ ]
2) I am in hospital. [ ]

**7 Look at the pictures and complete with:** انظر إلى الصور و أكمل بـ:

( heart - skirt - skip )

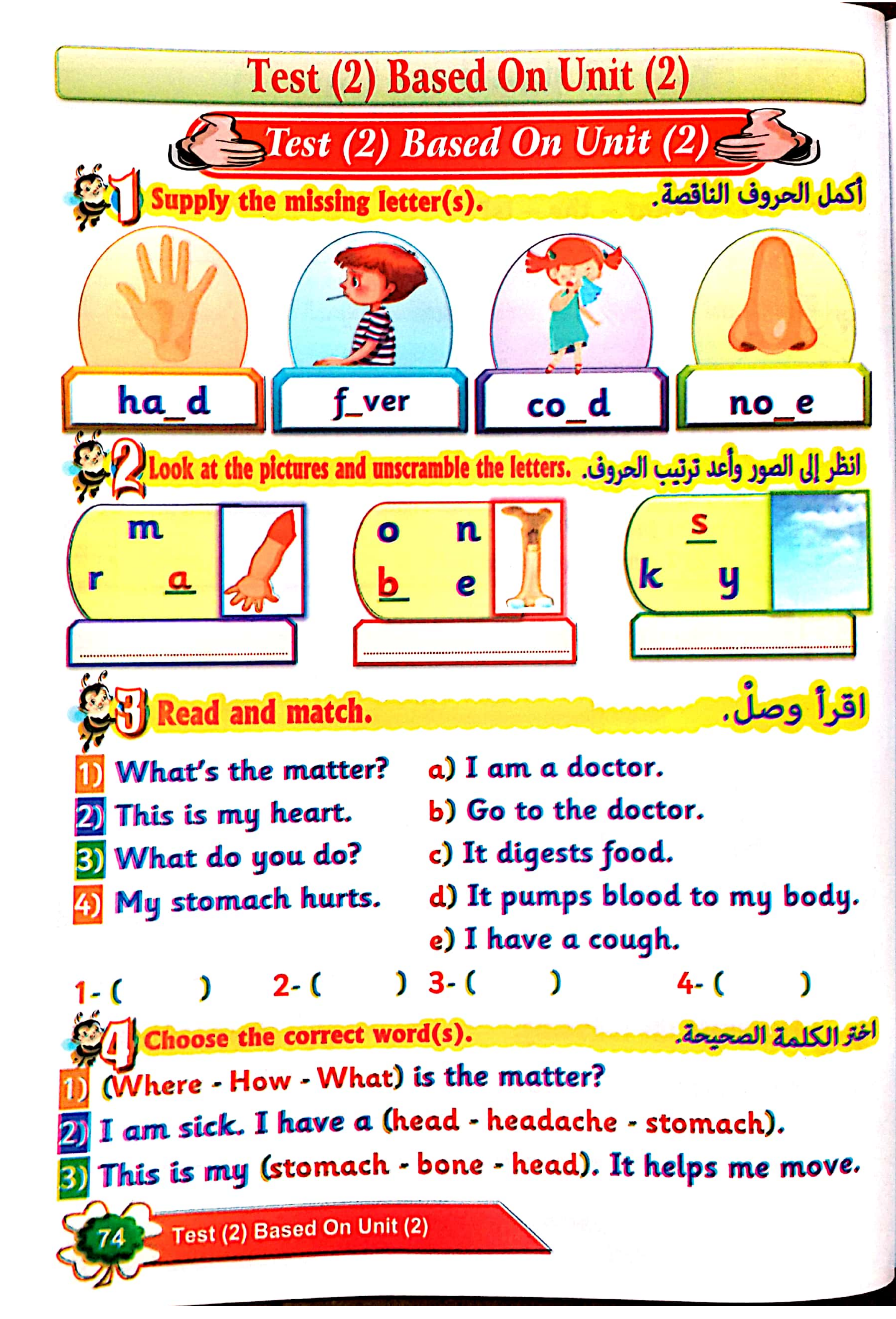
My .............................. is pretty.

My .................. pumps blood to my body.

**8 Punctuate the following.** ضع علامات الترقيم على ما يلي.

- i drink water with lemon

..........................................................................................



# Test (2) Based On Unit (2)

Test (2) Based On Unit (2)

## 1 Supply the missing letter(s). أكمل الحروف الناقصة.

ha_d | f_ver | co_d | no_e

## 2 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.

m r a ..................

o n b e ..................

s k y ..................

## 3 Read and match. اقرأ وصل.

1) What's the matter?
2) This is my heart.
3) What do you do?
4) My stomach hurts.

a) I am a doctor.
b) Go to the doctor.
c) It digests food.
d) It pumps blood to my body.
e) I have a cough.

1- (  ) 2- (  ) 3- (  ) 4- (  )

## 4 Choose the correct word(s). اختر الكلمة الصحيحة.

1) (Where - How - What) is the matter?
2) I am sick. I have a (head - headache - stomach).
3) This is my (stomach - bone - head). It helps me move.

4) What does your (heart - skin - bone) do? It protects my body.

5) If you have a headache, try to (drink - sleep - stay).

## 5 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملاً صحيحة.

1) headache – I – a – have.

..........................................................................................

2) heart – This – my – is.

..........................................................................................

## 6 Read and tick (✓) or (X). اقرأ وضع علامة (✓) أو (X).

My bone, heart, skin, and stomach are very important to me. My heart pumps blood to my body. My skin protects my body. My bone helps me move. My stomach digests food.

1) My heart protects my body. (   )

2) My stomach digests food. (   )

3) My skin pumps blood to my body. (   )

4) My bone helps me to sleep. (   )

## 7 Punctuate the following. ضع علامات الترقيم على ما يلي.

- nurses give me medicine

..........................................................................................

## 8 Copy the following sentence. انسخ الجملة الآتية.

Wash your hands with soap.

..........................................................................................


uprem